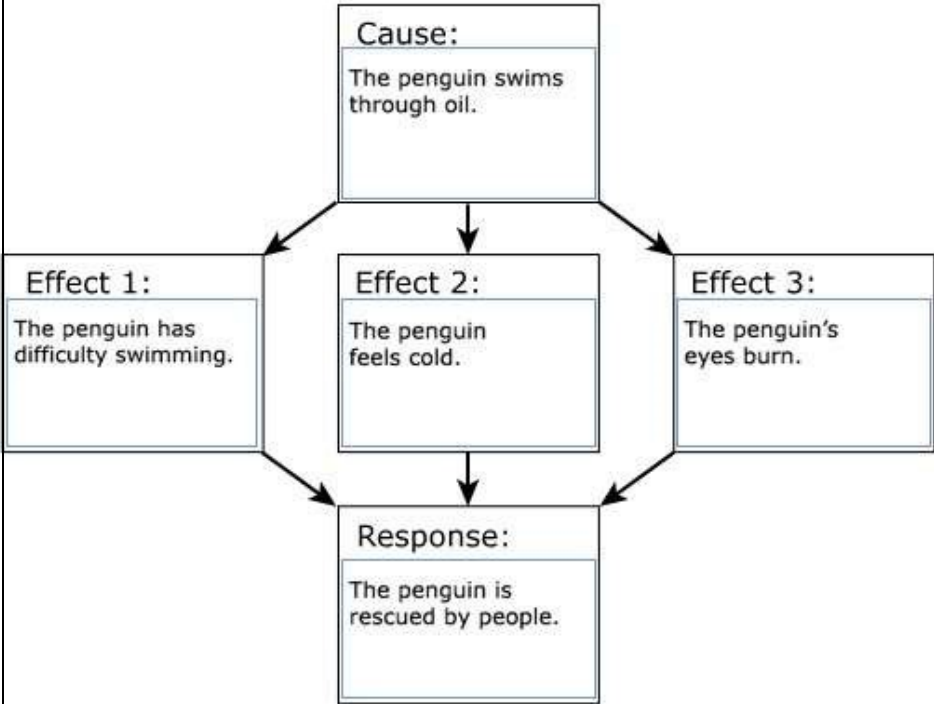


ELA/Literacy: Grade 5
Online Practice Test Answer and Alignment Document

Unit 1				
Items 1-7				
Task: Literary Analysis (LAT)				
Passage 1: from <i>Ida B</i> by Katherine Hannigan				
Item Number	Answer(s)			Standards Alignment
1 VH048203	Item Type: EBSR Part A: D Part B: A			RL1; RL4; L4
2 VH043725	Item Type: EBSR Part A: B Part B: B			RL1; RL2
3 VH117686	Item Type: TECR <div style="display: flex; justify-content: space-around; text-align: center;"> <div style="width: 20%;"> Description of Narrator's Feeling <div style="border: 1px solid black; background-color: yellow; padding: 5px; width: 100%;">determined</div> </div> <div style="width: 20%;"> Supporting Evidence for Narrator's Feeling <div style="border: 1px solid black; background-color: yellow; padding: 5px; width: 100%;">"... making myself look her in the eye ..."</div> </div> <div style="width: 20%;"> Description of Claire's Feeling <div style="border: 1px solid black; background-color: yellow; padding: 5px; width: 100%;">undecided</div> </div> <div style="width: 20%;"> Supporting Evidence for Claire's Feeling <div style="border: 1px solid black; background-color: yellow; padding: 5px; width: 100%;">"Everything was there, but nothing was happening"</div> </div> </div>			RL1; RL3
Passage 2: from <i>Moon Over Manifest</i> by Clare Vanderpool				
4 VH043882	Item Type: EBSR Part A: A Part B: B			RL1; RL4; L5
5 VH044042	Item Type: EBSR Part A: C Part B: A and E			RL1; RL2
6 VH044076	Item Type: EBSR Part A: D Part B: A			RL1; RL5
Passage 1: from <i>Ida B</i> by Katherine Hannigan and Passage 2: from <i>Moon Over Manifest</i> by Clare Vanderpool				
7 VH044120	Item Type: PCR Refer to Grade 5 Scoring Rubric			RL1; RL6; W2; W4-10
Items: 8-11				
Passage Type: Literary S/M				
Passage: from <i>The Youngest Girl in the Fifth</i> by Angela Brazil				
8 C1506	Item Type: EBSR Part A: A Part B: B			RL1; RL4; L4
9 X0506	Item Type: EBSR Part A: A Part B: B			RL1; RL6

10 X0507	Item Type: EBSR Part A: C Part B: D, F	RL1; RL5
11 C1509	Item Type: TECR <div data-bbox="362 289 1136 373" style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">Miss Roscoe enters the classroom and calls for Gwen.</div> <div data-bbox="362 405 1136 489" style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">Gwen learns why Miss Roscoe is moving her to a different class level.</div> <div data-bbox="362 520 1136 604" style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">Miss Roscoe explains how other teachers will help Gwen.</div> <div data-bbox="362 636 1136 720" style="border: 1px solid black; padding: 5px;">Miss Roscoe rushes Gwen down the hall to her new class.</div>	RL1; RL2

Unit 2		
Items 1-9		
Task: Research Simulation (RST)		
Passage 1: from "The Amazing Penguin Rescue" by Lauren Tarshish		
Item Number	Answer	Standards Alignment
1 VH077812	Item Type: EBSR Part A: C and F Part B: D and F	RI1; RI2
2 VH077824	Item Type: TECR 	RI1; RI3
Passage 2: "The Amazing Penguin Rescue" by Dylan deNapoli		
3 VH077866	Item Type: EBSR Part A: C Part B: A	RI1; L4; RI4
4 VH077874	Item Type: EBSR Part A: C Part B: A and E	RI1; RI2
5 VH077869	Item Type: EBSR Part A: B Part B: C	RI1; RI8
Passage 1: from "The Amazing Penguin Rescue" by Lauren Tarshish and Passage 2: "The Amazing Penguin Rescue" by Dylan deNapoli		

<p>6 VH117774</p>	<p>Item Type: TECR</p> <table border="1" data-bbox="266 79 1360 825"> <thead> <tr> <th data-bbox="266 79 643 233"> <p>Article by Lauren Tarshis</p> </th> <th data-bbox="643 79 1040 233"> <p>Article by Dyan deNapoli</p> </th> <th data-bbox="1040 79 1360 233"> <p>Both Articles</p> </th> </tr> </thead> <tbody> <tr> <td data-bbox="266 233 643 527"> <p>The author writes about the oil spill event as if it is happening in the immediate present.</p> </td> <td data-bbox="643 233 1040 527"> <p>The author writes from a rescuer’s point of view about the oil spill event.</p> </td> <td data-bbox="1040 233 1360 527"> <p>The author introduces the oil spill event at the beginning of the article.</p> </td> </tr> <tr> <td data-bbox="266 527 643 825"> <p>The author puts the reader in the role of a penguin involved in the oil spill event.</p> </td> <td data-bbox="643 527 1040 825"> <p>The author uses statistics to provide more information about the oil spill event.</p> </td> <td data-bbox="1040 527 1360 825"> <p>The author uses strong emotional language to describe the oil spill event.</p> </td> </tr> </tbody> </table>	<p>Article by Lauren Tarshis</p>	<p>Article by Dyan deNapoli</p>	<p>Both Articles</p>	<p>The author writes about the oil spill event as if it is happening in the immediate present.</p>	<p>The author writes from a rescuer’s point of view about the oil spill event.</p>	<p>The author introduces the oil spill event at the beginning of the article.</p>	<p>The author puts the reader in the role of a penguin involved in the oil spill event.</p>	<p>The author uses statistics to provide more information about the oil spill event.</p>	<p>The author uses strong emotional language to describe the oil spill event.</p>	<p>RI1; RI6</p>
<p>Article by Lauren Tarshis</p>	<p>Article by Dyan deNapoli</p>	<p>Both Articles</p>									
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<p>Passage 3: “Endangered Penguins Caught in Oil Spill” (video)</p>											
<p>7 VH077882</p>	<p>Item Type: EBSR Part A: A Part B: C</p>	<p>RI1; L4; RI4</p>									
<p>8 VH077881</p>	<p>Item Type: EBSR Part A: C Part B: A</p>	<p>RI1; RI8</p>									
<p>Passage 1: from “The Amazing Penguin Rescue” by Lauren Tarshish; Passage 2: “The Amazing Penguin Rescue” by Dylan deNapoli; Passage 3: “Endangered Penguins Caught in Oil Spill” (video)</p>											
<p>9 VH078148</p>	<p>Item Type: PCR Refer to Grade 5 Scoring Rubric</p>	<p>RI1; RI7; RI9; W2; W4-10</p>									