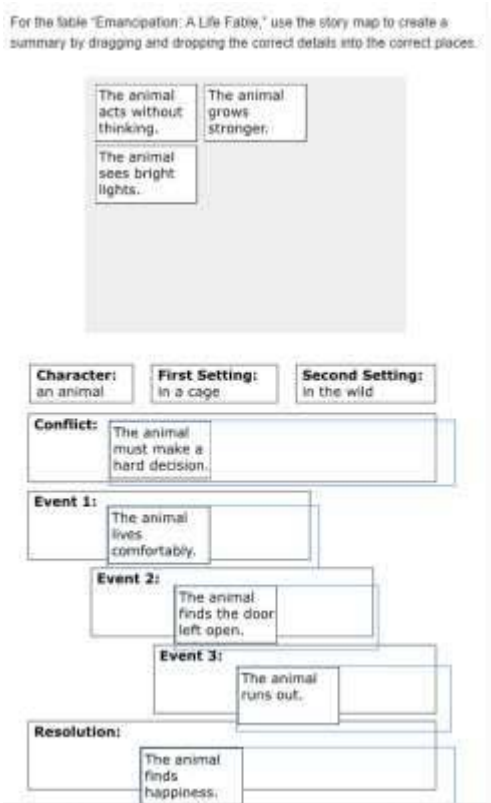


ELA/Literacy: Grade 6
Online Practice Test Answer and Alignment Document

Unit 1		
Items 1-7		
Task: Literary Analysis (LAT)		
Passage 1: from <i>Boy's Life</i> by Robert McCammon		
Item Number	Answer	Standards Alignment
1 VH045294	Item Type: EBSR Part A: A Part B: A	RL1; RL4;
2 VH045365	Item Type: EBSR Part A: B Part B: D	RL1; RL5
3 VH045418	Item Type: EBSR Part A: D Part B: C and D	RL1; RL3
Passage 2: "Emancipation: A Life Fable" by Kate Chopin		
4 VH045633	Item Type: EBSR Part A: B Part B: D	RL1; RL4
5 VH045652	<p>Item Type: TECR</p> <p>For the fable "Emancipation: A Life Fable," use the story map to create a summary by dragging and dropping the correct details into the correct places.</p>  <p>The animal acts without thinking.</p> <p>The animal grows stronger.</p> <p>The animal sees bright lights.</p> <p>Character: an animal</p> <p>First Setting: In a cage</p> <p>Second Setting: In the wild</p> <p>Conflict: The animal must make a hard decision.</p> <p>Event 1: The animal lives comfortably.</p> <p>Event 2: The animal finds the door left open.</p> <p>Event 3: The animal runs out.</p> <p>Resolution: The animal finds happiness.</p>	RL1; RL2

Passage 1: from *Boy's Life* by Robert McCammon and **Passage 2:** "Emancipation: A Life Fable" by Kate Chopin

6 VH045758	<p>Item Type: TECR</p> <table border="1" data-bbox="305 197 1221 411"> <tr> <th data-bbox="305 197 613 300">from <i>Boy's Life</i></th> <th data-bbox="613 197 917 300">Both</th> <th data-bbox="917 197 1221 300">"Emancipation: A Life Fable"</th> </tr> <tr> <td data-bbox="305 300 613 359">Sometimes it is difficult to have patience.</td> <td data-bbox="613 300 917 359">New situations can cause discomfort.</td> <td data-bbox="917 300 1221 359">Taking a chance can be rewarding.</td> </tr> <tr> <td data-bbox="305 359 613 411"></td> <td data-bbox="613 359 917 411">Happiness can be found in having liberty.</td> <td data-bbox="917 359 1221 411"></td> </tr> </table> <p>OR</p> <table border="1" data-bbox="305 464 1221 678"> <tr> <th data-bbox="305 464 613 567">from <i>Boy's Life</i></th> <th data-bbox="613 464 917 567">Both</th> <th data-bbox="917 464 1221 567">"Emancipation: A Life Fable"</th> </tr> <tr> <td data-bbox="305 567 613 625">Sometimes it is difficult to have patience.</td> <td data-bbox="613 567 917 625">Happiness can be found in having liberty.</td> <td data-bbox="917 567 1221 625">Taking a chance can be rewarding.</td> </tr> <tr> <td data-bbox="305 625 613 678"></td> <td data-bbox="613 625 917 678">New situations can cause discomfort.</td> <td data-bbox="917 625 1221 678"></td> </tr> </table>	from <i>Boy's Life</i>	Both	"Emancipation: A Life Fable"	Sometimes it is difficult to have patience.	New situations can cause discomfort.	Taking a chance can be rewarding.		Happiness can be found in having liberty.		from <i>Boy's Life</i>	Both	"Emancipation: A Life Fable"	Sometimes it is difficult to have patience.	Happiness can be found in having liberty.	Taking a chance can be rewarding.		New situations can cause discomfort.		RL1; RL2
from <i>Boy's Life</i>	Both	"Emancipation: A Life Fable"																		
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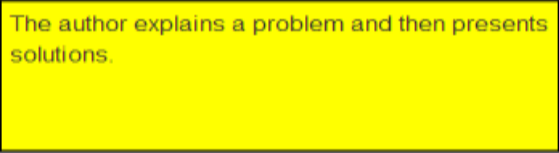
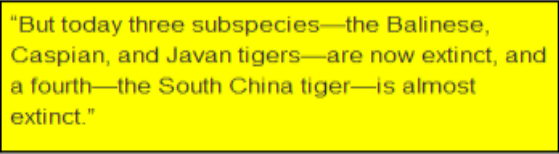
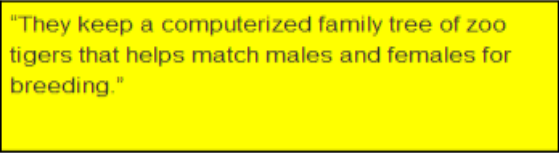
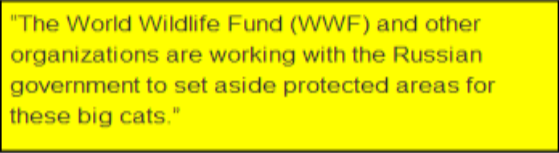
7 VH045724	<p>Item Type: PCR Refer to Grade 6 Scoring Rubric</p>	RL1; RL9; W2; W4-10
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Items 8-11

Passage Type: Informational S/M

Passage 1: "The Alligator's Super Sense" by Ana Marie Rodriguez

Item Number	Answer	Standards Alignment
8 V0608	<p>Item Type: TECR Part A: explaining what led to Dr. Soares's research Part B: E, F</p>	RI1; RI5
9 VH010078	<p>Item Type: EBSR Part A: C Part B: D</p>	RI1; RI4
10 VF820527	<p>Item Type: EBSR Part A: B Part B: A</p>	RI1; RI7
11 V0613	<p>Item Type: TECR</p> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Collect alligator eggs and wait for them to hatch.</div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Use drugs to make an alligator fall asleep.</div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Connect an alligator to a computer.</div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Place an alligator into a water tank.</div> <div style="border: 1px solid black; padding: 5px;">Expose bumps to different types of stimulation.</div>	RI1; RI2; RI3

Unit 2		
Items 1-9		
Task: Research Simulation (RST)		
Passage 1: "The Stripes Will Survive" by Jacqueline Adams		
Item Number	Answer	Standards Alignment
1 VH072363	<p>Item Type: TECR</p> <p>Strategy </p> <p>Evidence </p> <p>Evidence </p> <p>Evidence </p>	R11; R12; R15
2 VH059613	<p>Item Type: EBSR</p> <p>Part A: C</p> <p>Part B: D</p>	R11; R16
Passage 2: "The Zoos Go Wild" from <i>No More Dodos</i> by Nicholas Nirgiotis and Theodore Nirgiotis		
3 VH059804	<p>Item Type: EBSR</p> <p>Part A: D</p> <p>Part B: B</p>	R11; L4; R14
4 VH059779	<p>Item Type: EBSR</p> <p>Part A: C</p> <p>Part B: B</p>	R11; R13
5 VH059795	<p>Item Type: EBSR</p> <p>Part A: C</p> <p>Part B: D</p>	R11; R13
Passage 3: "Behind the Scenes at the National Zoo's Lion Cub" (video)		
6 VH059819	<p>Item Type: EBSR</p> <p>Part A: A</p> <p>Part B: C</p>	R11; L4

<p>7 VH059872</p>	<p>Item Type: EBSR Part A: B Part B: B</p>	<p>R11; R15</p>
<p>Passage 1: “The Stripes Will Survive” by Jacqueline Adams, Passage 2: “The Zoos Go Wild” from <i>No More Dodos</i> by Nicholas Nirgiotis and Theodore Nirgiotis, and Passage 3: “Behind the Scenes at the National Zoo’s Lion Cub” (video)</p>		
<p>8 VH060070</p>	<p>Item Type: TECR (correct answers appear in yellow)</p> <p>Animal enclosures should be made as realistic as possible.</p> <p>“Gaia had never had cubs before, but Gove says, ‘She’s been an absolutely perfect mother—tolerant, loving, and protective.’”</p> <p>Zoo animals instinctively take care of their family as they would in the wild.</p> <p>“The tiger family seems comfortable in Cleveland, where the weather is similar to that of their natural habitat in eastern Russia.”</p> <p>“Thousands of other zoo animals throughout the world have been moved into new homes that replaced the old, cramped cages in which they lived before.”</p> <p>“His companions could chase each other and wrestle, knowing he was there to protect them.”</p> <p>“Once they turned four weeks of age, we began with a very simple visual exam . . .” (1:24)</p> <p>“So we took them outside to make sure that they could swim and that they could reliably find their way back to the shore.” (2:10)</p>	<p>R11; R12; R17</p>
<p>9 VH060074</p>	<p>Item Type: PCR Refer to Grade 6 Scoring Rubric</p>	<p>R11; R18; R19; W2;</p>